

From: [Steele, Rachel](#)
To: [Smith, Charles William](#); [Kogan, Vladimir](#)
Cc: [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: Political Science 3147
Date: Thursday, September 22, 2022 4:43:41 PM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)

Good afternoon,

On Monday, September 12th, the Race, Ethnicity, and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for Political Science 3147.

The Panel unanimously approved the request with **two contingencies** and one comment:

1. Comment: The Panel notes and appreciates all the positive changes that have been made to the course thus far, and they thank the department for all the hard work that has been put into the development of this course.
2. Contingency: The Panel asks that the syllabus include a statement immediately following the GEN Goals and ELOs that explains how this course in particular meets the Goals and ELOs of the category. This statement is a required element in all GEN syllabi submitted to the Arts and Sciences Curriculum Committee (<https://asccas.osu.edu/curriculum/syllabus-elements>). The Panel asks that this statement address how political scientists (as opposed to scholars in other disciplines,) approach the study of race, ethnicity, gender, and intersectionality. They note that there is some excellent information in the Course Overview (syllabus, pg. 1) that might be utilized to explain to students how the lens of political science lends a unique perspective to the study of REGD issues.
3. Contingency: The Panel encourages the department to amend the course to include some self-reflection on the field of political science, including how scholars have traditionally dealt with REGD issues and how theory and scholarship are currently evolving. They suggest that the department include the work of modern political scientists who study race, ethnicity, gender and intersectionality, and feel these kinds of readings might be especially useful in contextualizing the issues currently addressed via popular press materials in the final weeks of the course (police, policing, protests, social movements, etc.).

I will return Political Science 3147 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 688-4540

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.